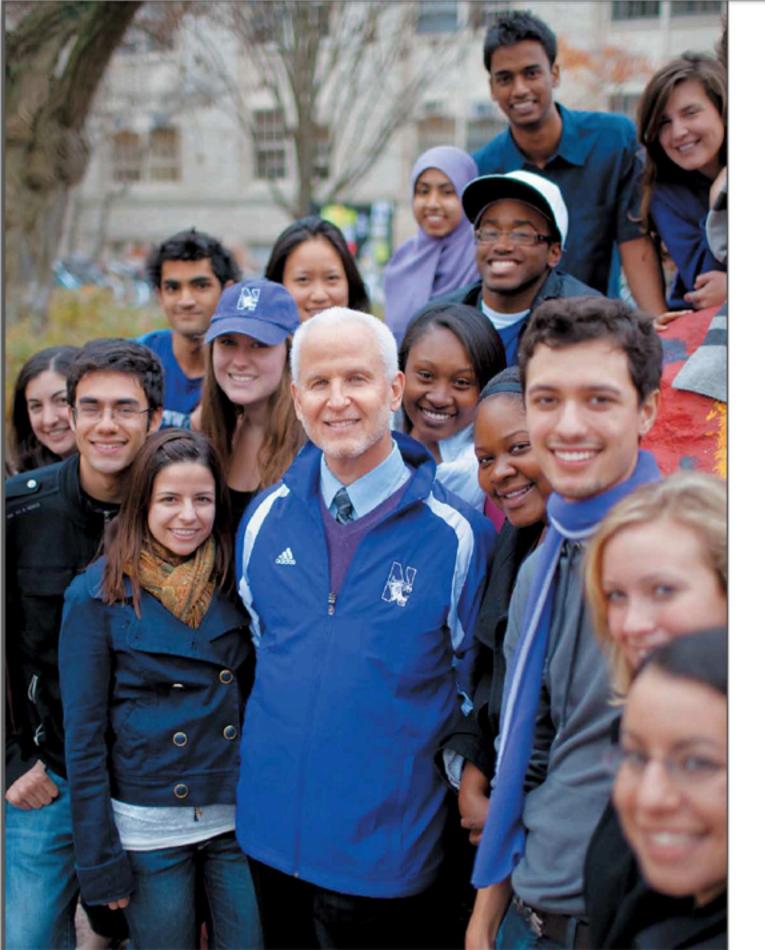


# NORTHWESTERN OPEN MINDS



Congratulations on your academic achievements, and thank you for your interest in Northwestern University. As you think about your next stage in life, I urge you to consider what sort of world you hope to live in and, more immediately, what sort of university community you would like to join.

Those two questions are deeply intertwined. The world you create in college often shapes your larger world after graduation. Northwestern is a place of great beginnings, regardless of your chosen field. And the spirit of inclusion and the celebration of diversity I see and encourage on our campus are truly hopeful signs.

I am confident that we — Northwestern and society at large — are in the process of making history. We have a ways to go before all our institutions can be considered truly inclusive. But the students I meet here care more about inclusion, sustainability, and social justice than my or other generations. And I can't wait to see what all of you will do with your lives and how you will change the world.

I hope you will consider joining us at Northwestern.

Morton Schapiro President and Professor Northwestern University

1



#### **IDEALISTIC ORIGINS**

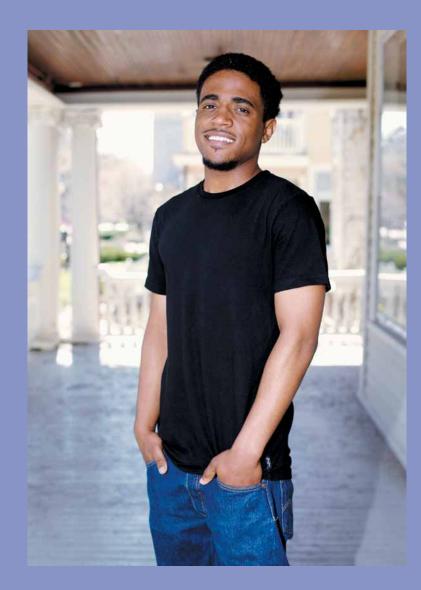
Northwestern was founded in 1850 by a group of Methodist businessmen who shared their church's abolitionist stance. The University first admitted women in 1869, making it one of the first U.S. coeducational universities. No longer religiously affiliated, Northwestern has fulfilled its founders' goal of becoming a center of learning open to all. Students from minority backgrounds and international students make up almost 45 percent of the class of 2014.

## Open minds

A great university is a laboratory for the future: a model of what tomorrow will look like. At Northwestern we believe that diversity — of interest, of expertise, of background, of belief — is essential to a healthy society, on campus and beyond, and a key to our future. Our students and faculty come from every state and dozens of nations to open minds, challenge preconceptions, and change the world.

At Northwestern the future is an open book: one that you will write.





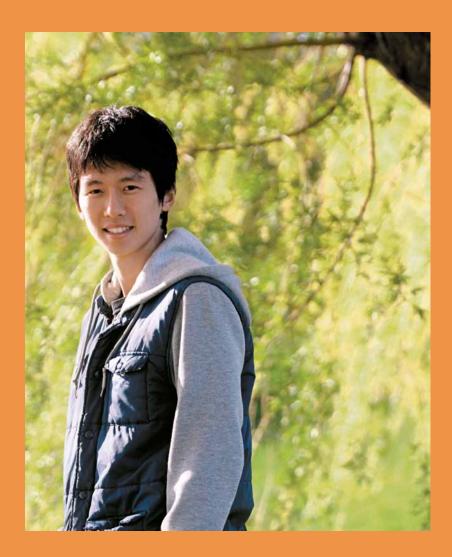
**Dallas Wright** is from Chicago, Illinois. A journalism major, he writes for *Blackboard* magazine on campus and does video work with Fuzion, a management agency. He works with the local hip-hop web site Fake Shore Drive, and his material has been picked up by national sites such as NahRight and 2DopeBoyz.

#### What makes Northwestern special?

I have met more passionate, driven people here than I'd ever seen in one place in my entire life. Everyone seems to love something, and they aren't afraid to let people know — whether it be music, sports, science, philanthropy, or activism. What makes Northwestern special to me is that unabashed display of passion and drive that seemingly every student has. It's infectious.

#### What is your favorite spot on campus?

The Black House, or the African American Student Affairs building. It's really like a second home on campus for me. There's a lot of positive energy in that building.



**Jingyang Cheng** of Pittsburgh, Pennsylvania, is a double major in radio/television/film and psychology. He received an honorable mention at the Los Angeles Reel Film Festival for his documentary *Their Story* and is working on film project called *God Works in Mysterious Ways*.

*How would you describe the University?* 

Northwestern is very open. Students feel comfortable talking about anything ranging from religion to politics. In fact, the administration strives to make the University a hub of diverse ideas and beliefs, encouraging professors to teach controversial topics and giving students the opportunity to pursue what they are passionate about.

What is the best thing about being a student here?

Being able to take so many interesting and diverse classes. I chose Northwestern mainly for its academic excellence and for its strong liberal arts program in conjunction with its film program. That and its proximity to beautiful Lake Michigan.

## Open campus

Pioneering achievements in nanotechnology, sustainability, and materials science, a thriving study abroad program, and innovative global partnerships have established

Northwestern as an international center. The University's excellence in the liberal arts, engineering, social and natural sciences, and the performing arts and communication studies attracts students, faculty, and visitors from around the world. Everyone contributes to the lively and open spirit of inquiry and engagement on campus.

We make sure that, no matter what their backgrounds or interests, all students feel welcome, supported, and able to achieve what they set out to do. Each undergraduate school makes one-on-one academic advising a top priority. From Wildcat Welcome week and tutoring programs to the guidance offered by University Career Services, Northwestern is committed to equipping you with tools for success every step of the way.

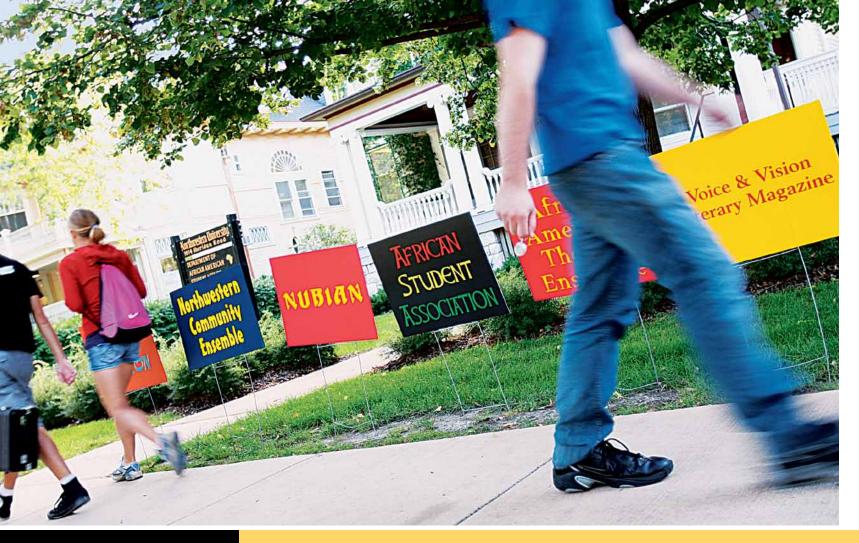


#### LOWERING DEBT

Northwestern will award more than \$90 million in need-based scholarships to undergraduate students in 2010–11, with 44 percent of our students receiving such aid. Of our undergraduate population, 60 percent receive financial aid through a combination of grants, loans, and/or work-study.

In 2008 Northwestern initiated a **No- Loan Pledge Scholarship** program for students. The program allows qualifying students to graduate from Northwestern with no need-based loan debt.







"I love Northwestern for its collegial, relaxed environment and its very bright students.
I enjoy challenging them to think for themselves and to do research via student-directed learning in my courses."

Guillermo Ameer, associate professor of biomedical engineering and of surgery, was born in Panama. His research focuses on biomaterials and tissue engineering.



"I'm an urban sociologist, and the city is my laboratory. To be at a world-class institution in a great city is a real plus. Northwestern is not too stuck on itself or its reputation, despite the many accomplished faculty members and students." Mary Pattillo is a professor of sociology and African American studies. Her 2007 book *Black* on the Block: The Politics of Race and Class in the City won the Park Best Book Award from the American Sociological Association.



"Northwestern students are smart, talented, well-rounded, and self-motivated. I have a talented and positive group of colleagues — not to mention a beautiful and inspiring setting."

Henry Godinez is an associate professor of theater and artistic director of Northwestern's Theatre and Interpretation
Center. Born in Havana, he is a resident artistic associate at Chicago's Goodman Theatre and director of its Latino Theatre Festival.

### Help at hand

Wherever you turn at Northwestern, the University offers support and counsel to students — ranging from the individual advising and mentoring of our faculty and staff to the formal offices and programs at right.

#### **GETTING INVOLVED**

The Center for Student Involvement promotes engagement with the campus and surrounding communities, with a focus on community service and social justice issues. It provides support and advice to students and their organizations by developing leadership potential in each. The center's educational and social programming focuses on such areas as leadership, organizational development, community service, social justice, and lesbian, gay, bisexual, and transgender concerns.

www.norris.northwestern.edu/csi.php

#### PLANNING YOUR FUTURE

#### The University Academic Advising

Center helps students develop meaningful educational plans that are compatible with their life goals. The center's staff provides information about academic programs and resources and aids students in refining goals and objectives as well as offering guidance in choosing a major or minor, planning a double major, and transferring from one school to another. The center also assists students seeking to improve study and test-taking skills.

www.northwestern.edu/advising-center

### CELEBRATING OUR DIVERSITY

www.northwestern.edu/mcc

#### The Office of Multicultural Student

Affairs is committed to fostering an inclusive environment that promotes identity development, intercultural exchange, academic excellence, and leadership. It consists of three departments — African American Student Affairs, Asian/Asian American Student Affairs, and Hispanic/Latino Student Affairs — that provide individual and group advising as well as social and educational programming.

www.norris.northwestern.edu/lgbtcenter.php

#### A WELCOMING PLACE

Thanks in part to the efforts of our **LGBT Support Center**, Northwestern was named one of the nation's "100 Best Campuses" for lesbian, gay, bisexual, and transgender individuals by the *The Advocate College Guide for LGBT Students*. A branch of the Center for Student Involvement, this center works to provide a safe space and act as hub for organizations, resources, services, and programs of interest to the LGBT and allied communities at Northwestern.

**ENSURING ACCESS** 

FOR ALL

Services for Students with

Disabilities supports a diverse
student body by removing barriers
to education that students with
disabilities often experience. The
office aims to create a learning
environment that encourages and
challenges all Northwestern students
with disabilities and affords them
full participation, equal access,
and reasonable accommodation
of their disabilities.

www.northwestern.edu/disability

#### Join in!

For many students, the experiences they gain from their participation in student-run groups rivals their achievements in the classroom. In addition to more than 25 cultural groups, here is a small sampling of the opportunities for involvement on campus.

#### Academic and preprofessional groups

Korean Scientists and Engineers Association National Association of Hispanic Journalists

National Society of Black Engineers

One Step Before (minority premed)

Undergraduate Black Management Association

#### Media, publications

Daily Northwestern Flicker Film Festival Mustard Seed magazine Northwestern Art Review

Northwestern Sketch Television

Schmooze magazine WNUR

#### Performing arts

African American Theatre Ensemble Bhangra Dance Team Brown Sugar (South Asian coed a cappella group) Jewish Theatre Ensemble NAYO Dance Ensemble

NUbian

Typhoon Dance Troupe

#### Philanthropy and service groups

Alternative Student Breaks

China Care

Environmental Campus Outreach Global Medical Relief

Program

Habitat for Humanity Northwestern Community Development Corps

Peer Health Exchange Special Olympics Student Blood Services Suitcase Party

#### Political groups

Americans for an Informed Democracy Amnesty International

Campus Greens/Activists College Republicans

Environmental Campus Outreach

HIV/AIDS Literacy Organization

Liberation in North Korea Northwestern Students

Peace Project

for Life

Race Alliance at Northwestern

#### Religious and spiritual groups

Campus Crusade for Christ

Canterbury Northwestern (Episcopal)

#### Fiedler Hillel

InterVarsity Christian Fellowship

Islamic Students at NU

NU Zen Community

Sheil Catholic Center

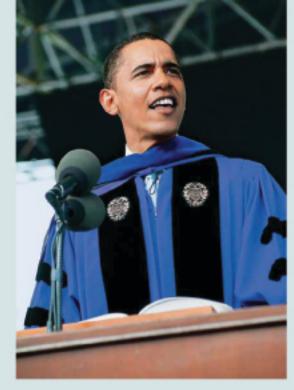
Tannenbaum Chabad House

Tzedek Hillel

University Christian Ministry (Methodist and Presbyterian)

University Lutheran Center

http://groups .northwestem.edu



#### A VITAL CENTER

In many ways, the world comes to Northwestern. Distinguished visitors and newsmakers visit campus regularly to share their perspectives with the University community. Barack Obama delivered the 2006 Commencement address, saying: "Challenge yourself. Take some risks; one of the great things about graduating from Northwestern is that you can now punch your own ticket."



Jasmine Atwell of Boynton Beach, Florida, is a QuestBridge College Match scholarship recipient and a coordinator for NU Ambassadors, Northwestern's African American recruitment organization. A legal studies and journalism double major, she has been involved with Minorities in Pursuit of Law, Northwestern's chapter of the National Association of Black Journalists, and the Muslim Cultural Student Association. She has also interned with an Evanston alderman.

#### Why did you choose Northwestern?

The wealth of opportunity available on campus. None of my friends attending other universities have the same exposure I have thanks to the incredible internship and networking experiences here. I have developed amazing relationships with people who are everything I wish to become professionally. For these reasons, I can see myself achieving my dreams in a way that I probably could not anywhere else.

#### What distinguishes the University community?

Since I have been on campus, I have heard so many people say, "Everyone here is going somewhere in life." That is the reality about Northwestern students. They care about something and are on the fast track to realizing their goals. I have been most involved in the black community and found that there is a great deal of respect for and openness to our issues. That is the approach our administration has taken to any matters of diversity, and it has made all the difference in my experience.



## Open community

In a recent survey Northwestern freshmen said that one of their most important goals was helping others. Our students want to change the world, and they don't wait for their diplomas to do so. In fact, it is difficult to find a Northwestern student who is *not* involved in a civic engagement project — whether as part of a course, through a campus organization, or as a volunteer. This commitment and understanding of responsibility goes a long way to defining the spirit of our community. In fact, no other major university makes outreach so central to life on campus — as the examples at the right show.

The same survey revealed that Northwestern freshmen socialize frequently with members of other racial and ethnic groups and that they see improving their understanding of other cultures as a key goal of their education.

Ours is a community open to new ideas, new experiences, and new challenges.

#### ALTERNATIVE STUDENT BREAKS

Alternative Student Breaks has sent teams of students to battle poverty in Cleveland, build low-cost housing in Indiana, and help with refugee resettlement in Kentucky, among other projects in a variety of locations. ASB partners with nonprofit organizations to offer service-learning opportunities that give students the chance to contribute to and learn from local communities.

### CENTER FOR CIVIC ENGAGEMENT

www.asb.northwestern.edu/index.html

Northwestern's reputation for innovative service learning was confirmed with the creation of the Center for Civic Engagement. This office develops and enhances connections between the classroom and the community. It helps students access the many service programs throughout the University, including the **Undergraduate Leadership Program, the Civic Engagement Certificate Program,** and student-led initiatives such as the Northwestern Public Interest Program, the Center for Global Engagement, Engage Uganda, and GlobeMed (which provides supplies and promotes health care in developing countries and regions suffering from natural disasters) www.engage.northwestern.edu

#### DANCE MARATHON

This annual event features 30 hours of dancing by hundreds of students to raise money (more than \$2.6 million in the last three years) for local and national charities. In recent years beneficiaries of the event have included Citizens United for Research in Epilepsy, the Pediatric AIDS Chicago Prevention Initiative, the Juvenile Diabetes Research Foundation, and Have Dreams,

an organization dedicated to improving the lives of autistic children. Dance Marathon is one of the largest college philanthropic events in the country. http://nudm.org

#### FRESHMAN URBAN PROGRAM

This preorientation program offers a hands-on introduction to neighborhoods in Chicago and Evanston. Participants stay in a youth hostel and examine the issues that face communities, the organizations that serve them, and how Northwestern students can effect change.

www.northwestern.edu/fup/index.html

#### GLOBAL ENGAGEMENT SUMMER INSTITUTE

This program prepares students to create global social change by empowering them to learn directly from communities experiencing problems of poverty and injustice. The institute has sent students to such places as Argentina, Bolivia, India, and Uganda to work on collaborative community projects.

### SEEKING JUSTICE

www.mycge.org

The renowned Institute for Policy
Research focuses the scholarship of
Northwestern faculty on matters of
poverty, race, inequality, social disparities
and health, and other pressing policy
issues. Spurred by the landmark
investigative work of journalism professor
David Protess and his students, the
Medill Innocence Project and the
Center on Wrongful Convictions
aim to reverse miscarriages of justice.

Center on Wrongful Convictions
aim to reverse miscarriages of justice.
www.northwestern.edu/ipr
www.medillinnocenceproject.org



#### **TEACH FOR AMERICA**

Members of the Teach for America corps spend two years teaching in underserved urban and rural public schools across the nation and become lifelong leaders in expanding educational opportunity, regardless of the field they ultimately choose to enter. In 2010 Northwestern ranked highest among medium-size universities for the number of graduating seniors who had committed to Teach for America.

Northwestern University		57
Duke University	51	
Yale University 46		
University of Pennsylvania 43		
Georgetown University 41		
Washington University in St. Louis 41		



### Ask our students "What makes Northwestern special?"

and you'll get many different answers — with some common themes



"Few schools in the country have nationally ranked academics and athletics, down-to-earth people, and a pretty campus, too. There are so many opportunities here, especially with Chicago so close. Even before I finished my college visits, I knew Northwestern was the place I wanted to spend the next four years of my life."

Hannah Points is a mechanical engineering major from Tualatin, Oregon. She is a member of the women's varsity swimming team and is earning a certificate in engineering design.

"I grew up with a very supportive community around me, and it was nice to step into such a welcoming atmosphere at Northwestern. The faculty and staff provide support and give room for independent growth.

Being here has allowed me to grow up on a personal level as well as to grow with the community around me."

**Daniel Chavez** of Albuquerque, New Mexico, is majoring in political science.





"I didn't want to go to school in the middle of a city or a cornfield, so Northwestern's location seemed like the perfect balance between the two. I was undecided about a major, so I also loved that Northwestern was academically strong across all its programs.

"For me the best thing about being a student has been the friendships I've made. It was great to find friends who could relate to my experience as the daughter of a Cuban immigrant as well as friends who couldn't even fathom what that meant. Northwestern students are all bright, motivated, and passionate about their academics, but they're also able to take that enthusiasm out of the classroom, creating a vibrant social scene that's helped me explore amazing opportunities both on campus and in Chicago. We're from across the country and around the world, but we all share an enthusiasm that permeates everything we do, whether we're discussing a reading for a class or taking in the city sights. I've learned so much about other cultures, religious traditions, and ways of life, not just in the courses I've taken with my friends or the discussions I've had with them but also in the adventures we've shared exploring the neighborhoods of Chicago."

**Cate Arrom** of Miami, Florida, is majoring in sociology and religious studies. She is spending her sophomore year studying abroad in Madrid.





"Northwestern truly cares for its students and tries to accommodate their needs. I became especially aware of this when I saw that one of my lectures had an additional instructor capable of sign language for students who have difficulty hearing. This increased my respect for Northwestern. I am proud to be a part of this community."

**Tara Ji Yun Kim** of Seoul, South Korea, is a communication studies major.



"Northwestern excels in so many areas. It is able to support a community of people that believe in and pursue so many different things. The student body is very diverse in thought and major."

**Evan Dickerson–Rusan** is a mechanical engineering major from St. Louis, Missouri. He is interning in the polymer products division of S&C Electric Co. in Chicago.



"I chose Northwestern because of the amazing resources it offers. It is special because of the interactions that students are able to have with faculty, administration, graduate students, and other talented undergraduates."

**Kelly Shelden** grew up in Muscat, Oman and Alaska (among other places). She is a biomedical engineering major and a founder of Engineering World Health at Northwestern.

**Shanika Gunaratna** of New Rochelle, New York, is a double major in international studies and journalism. She cofounded www.the195.com, a web site where Northwestern students share their stories while traveling abroad. She also leads the OpenShutter Project, an organization that uses art and photography to increase awareness of foreign cultures.

What attracted you to Northwestern?

Though a proud and hardheaded New Yorker, I chose Northwestern so I could discover a new city (Chicago) and a new culture (the Midwest).

How has Northwestern shaped you?

I have made deep connections to the people at Northwestern — friends in my residence hall, dining hall staff, classmates, professors, and administrators. In and outside the classroom, Northwestern has given me incredible opportunities to explore my passions. Last summer, thanks to this school's incredible grant opportunities, I was in Istanbul teaching multimedia journalism to Turkish high school students.







#### **GLOBAL CAPITAL**

Chicago is the 6th most influential city in the world according to Foreign Policy magazine's Global Cities Index. It was 3rd in the category of human capital — "how well the city acts as a magnet for diverse groups of people and talent" — and was named 2nd best city in which to earn a degree (after London) and 12th best city in which to do business (only New York scored higher among U.S. cities).

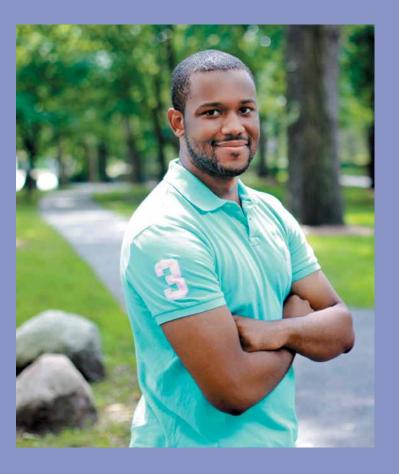
#### Chicago population:

2,833,321 African American 37% White 32% Hispanic 26% Asian 4% Other 1%

## Open city

Life in Chicago is a study in rich and revealing contrasts: Tel Aviv Kosher Bakery does a thriving business just down the street from the Delhi Muslim Kali Restaurant and other South Asian eateries on Devon Avenue in the Rogers Park neighborhood. Enjoy a dinner of Vietnamese cuisine in Little Saigon followed by an evening of jazz at the Prohibition-era Green Mill Lounge nearby. Take in some punk at the Metro, some reggae at the Wild Hare and Singing Armadillo Frog Sanctuary, or a meal at Mama Desta's Red Sea Ethiopian Restaurant after a baseball game in Wrigleyville. Explore the bodegas and art galleries of Pilsen and Little Village (areas that inspired the *New York Times* to note that "the Latino spirit seems to be energizing all of Chicago"). Dig into some Korean barbeque or a meal of hummus and kishki in Albany Park and then head over to the Old Town School of Folk Music for a lesson or a concert.

Chicago is diversity itself: home to Oprah, Obama, and a patchwork of vital, culturally distinct neighborhoods; the cradle of modern architecture and improv comedy. One of the great urban centers of the world is just a few miles and a short train ride away from Northwestern's main campus. For our students Chicago is a classroom, a playground, and a proving ground.



**Jeremiah Tillman** is a social policy major from Hazel Crest, Illinois. He is a founder of Promote 360, a group that supports the social, academic, and professional well-being of minority and underrepresented students within the School of Education and Social Policy. He spent summer 2010 doing a practicum at the Renaissance Schools Fund, a nonprofit organization that serves as a partner in fundraising, strategy, and accountability for Renaissance 2010, Chicago's initiative to transform its public schools.

#### Why did you choose Northwestern?

The biggest selling point was location. We are close to Chicago and built right on the lake, which makes the campus look beautiful in any season. It offered me the best chance at a bright future. Northwestern is dear to me because it gave me a chance to earn a quality education. I'd rather struggle and earn my reward than sail through and have it given to me.

What are your responsibilities at the Renaissance Schools Fund?

My main responsibility is community development and organization, but I also do web programming, design, research, marketing, and some public speaking. They basically gutted my résumé for any applicable skills they had a need for — all in exchange for what they can teach me about designing quality schools.

16

What we love about Chicago: "The incredible wealth of culture. A great weekend for me is getting away from my desk and exploring one of the city's many ethnic enclaves."

—Bradley Akubuiro (journalism) "The lawn of the Adler Planetarium. From this spot you can see the amazing skyline of the city, along with Navy Pier." —Brittany Mason (learning and organizational change) "Shopping on Michigan Avenue." —Sunitha Suresh (biomedical engineering) "The Art Institute. Imagine O'Keeffe, Matisse, Kandinsky, and Dali all under one roof." —Shanika Gunaratna (journalism, international studies) "The Bean. It's just so fun to take pictures there." —Hannah Points (mechanical engineering) "The Shedd Aquarium. It's impossible to look at those otters without being happy." —Tim Cycyota (communication studies, environmental policy and culture)

"Anywhere that has Chicago deep-dish pizza." —Lindsey Kundel (secondary education, English literature) "The top of the John Hancock Building." —Cate Brinson, professor of mechanical engineering and materials science and engineering "The Museum of Science and Industry. Every time I go I spend like four hours and leave only because the museum closes." — Jonathan Cook (mechanical engineering) "Hot Chocolate restaurant: homemade cinnamon donuts with fresh raspberry jam and chocolate sauce. Oh. My. Gosh." —Hannah Greene (theatre) "The Pritzker Pavilion at Millennium Park during one of its many free concerts." — Casey Fuess (choral music education, voice) "The bike path along Sheridan Road. It's special to have the energy of a city and the peace of natural beauty all in one place." —Sarah B. Thomas (human development and psychological services)

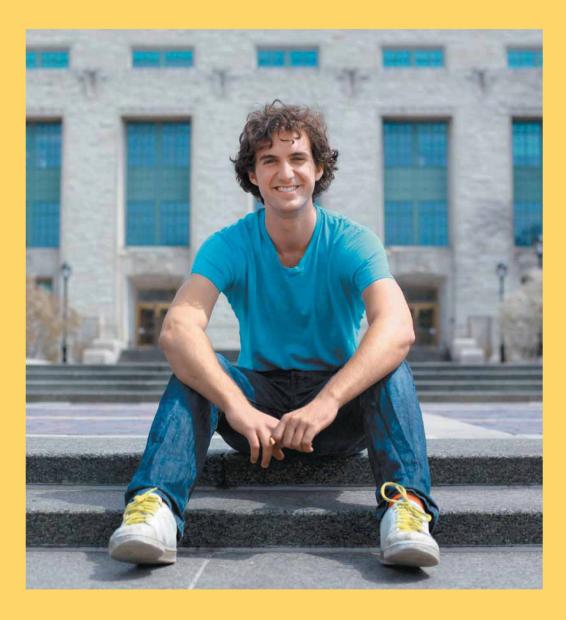












Tell us about your proudest accomplishments at Northwestern.

Two years ago a few friends and I helped start Design for America, a small group that directed my passion for learning toward creativity and collaboration. We bring together students from all backgrounds — from musicians to electrical engineers, from anthropologists to biologists — to design solutions to local challenges (for example, how do you make sure kids with diabetes grow up just like other kids?). That entrepreneurial service-learning experience then led me to the Center for Civic Engagement, where I'm currently a fellow. This year I will be centering my work around the One Book One Northwestern initiative (www.northwestern.edu/onebook).

**Mert Hilmi Iseri** is from Istanbul, Turkey. A major in industrial engineering and management sciences, he has won several design awards and received a grant from Northwestern's Initiative for Sustainability and Energy.



## Learn more

The best way to learn more about Northwestern is to visit us. See www.ugadm .northwestern.edu/freshman/visiting for information on visiting campus.

In the meantime, you can see what's happening at Northwestern on the University's YouTube channel at www.youtube.com/user/NorthwesternU. It features hours of video of musical performances, lectures by faculty and visiting scholars, campus news, and more. You can also check out www.itunes.northwestern.edu, www.facebook.com/NorthwesternU, and http://twitter.com/northwesternu.

Find answers to your questions about financial aid at www.ug-finaid.northwestern.edu.

If you have questions about Northwestern, our programs, or the application procedure, please visit our web site, write, or call us. Please include your complete home address when you write.

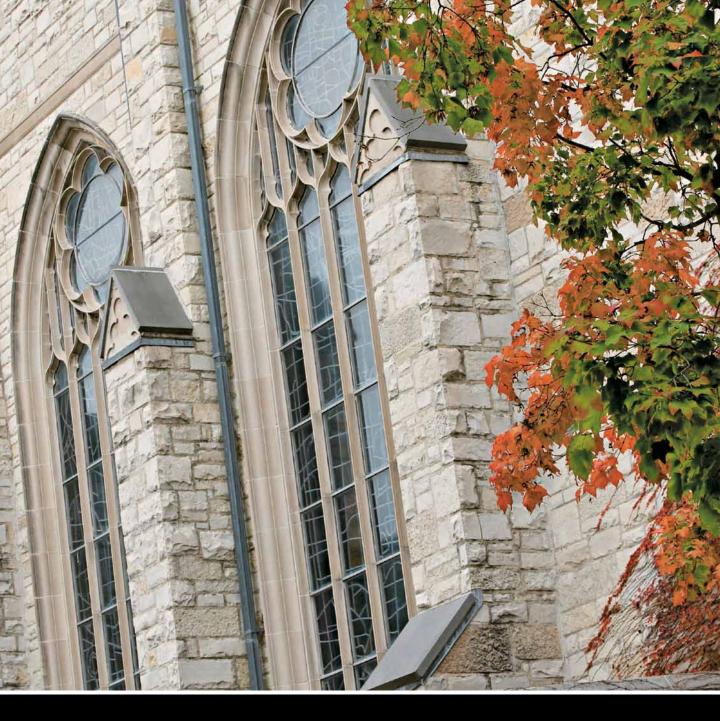
Office of Undergraduate Admission Northwestern University P.O. Box 3060

Evanston, Illinois 60204-3060

Phone: 847-491-7271

E-mail: ug-admission@northwestern.edu

www.ugadm.northwestern.edu





#### NORTHWESTERN UNIVERSITY

Northwestern University is an equal opportunity, affirmative action educator and employer. Northwestern University reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses.

Photography by Stephen J. Anzaldi, Peter Barreras. Andrew Campbell, FJ Gaylor Photography, Mary Hanlon, Emily Harris, David Joel, Peter Kiar, Tom Maday, Patrick Markan, Antonio Perez/Chicago Tribune, Sally Ryan.

©2010 Northwestern University. All rights reserved. Produced by University Relations. 9-10/30M/TF-HC/11734

